



February 13, 2019

Spring is on the way which means it is time for **Invention Convention** (a.k.a. Invention League)!

**Who:** Open to Fouse students in Grades 3rd, 4th and 5th

**What:** The Invention Convention program is a project-based learning curriculum where students learn:

- To think critically by identifying problems in their world.
- The impact of inventions in their lives.
- To apply STEM, invention and entrepreneurial skills building real-world solutions.

Invention education challenges the workforce of tomorrow to unlock real-world skills for identifying problems, sharing solutions and implementing ideas.

**When:** Invention Convention inventions will be judged Thursday, March 21st at 6:30 pm

**Where:** Fouse Elementary School

Noteworthy details for your invention include:

- Each student will be given a journal to walk you through the invention process at home. The journal must be present for the judge's review at the Convention. For an online version, you can type into and print, go to <http://www.inventionleague.org/inventors/> then click on "Helpful Links for Students."
- Students must build a model of the invention to display. The model does not have to work, but must illustrate how the invention would work if the model was operational.
- Students may work as individuals or in teams of two.
- Models must fit on a tabletop, and cannot be larger than 2 feet by 3 feet in size.
- Electricity will NOT be available to inventors at the Convention, but students may use batteries.
- Display boards or other presentation materials are not required, but are highly suggested.
- Students will be evaluated on: 1) Communication, 2) Process, 3) Research, 4) Results.
- For more information visit: <http://www.inventionleague.org/>

If interested, please fill out the slip and return it to your teacher by Thursday, Feb 28th.

Thank you!

Stephanie Dawson, Fouse Invention Convention Coordinator

sdawson76@gmail.com



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### Invention Convention Commitment

COMPLETE AND TURN IN to your teacher before Thursday, Feb 28th.

"I have seen and read the Invention Convention Information and give my permission for and support to my child, [PRINT] \_\_\_\_\_ in grade \_\_\_\_\_, to participate."

Parent Name [PRINT]: \_\_\_\_\_ Signature: \_\_\_\_\_

Parent Email: \_\_\_\_\_

Name of teacher: \_\_\_\_\_

If you are working with one other student:

This is a team project. My partner is: \_\_\_\_\_